

COLLEGE MATRICULATIONS FOR THE CLASSES OF 2011, 2010, 2009, 2008 AND 2007
(100% OF THE SENIORS HAVE CONSISTENTLY ENROLLED IN COLLEGE)

NORTHEAST

Allegheny College
American University
Boston College
Boston University
Carnegie Mellon University
College of the Holy Cross
Columbia University
Cornell University
Dartmouth College
Drexel University
Fordham University
Georgetown University
George Washington University
Harvard University
Haverford College
Holy Family University
Howard University
Johns Hopkins University
Loyola University Maryland
Mercyhurst College
Northeastern University
New York University
Pratt Institute
Pennsylvania State University
Princeton University
Regis College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Smith College
Tufts University
United States Military Academy
University of Connecticut
University of Maryland
University of Pennsylvania
Villanova University
Webb Institute
Wellesley College
Yale University
Williams College

SOUTH

Auburn University
Belmont University
Clemson University
College of Charleston
Davidson College
Duke University
Elon University
Eastern Kentucky University
Florida State University
Furman University
Georgia Institute of Technology
High Point University
Morehead State University
North Carolina School
of the Arts
North Carolina State University

Presbyterian College
Queens University
Rhodes College
Ringling College of Art & Design
Rollins College
Samford University
Savannah College of
Art & Design
Sewanee: University of the South
Spring Hill College
Sweet Briar College
Tulane University
University of Alabama
University of Charleston
University of Kentucky
University of Louisville
University of North Carolina
University of Richmond
University of South Carolina
University of Virginia
Vanderbilt University
Virginia Tech
Wake Forest University
Washington and Lee University

MIDWEST

Art Academy of Cincinnati
Art Institute of Chicago
Bethany College
Baldwin-Wallace College
Bowling Green State University
Butler University
Capital University
Case Western Reserve University
College of Mount St Joseph
College of Wooster, The
Columbia College (IL)
Denison University
DePaul University
DePauw University
Eastern Michigan University
Hanover College
Hope College
Indiana University
John Carroll University
Kenyon University
Lake Forest College
Loyola University Chicago
Marietta College
Marquette University
Miami University
Muskingham College
Northern Kentucky University
Northwestern University
Oberlin College
Ohio Northern University
Ohio State University, The
Ohio University

Ohio Wesleyan University
Otterbein College
Point Park University
Purdue University
Rose-Hulman Institute of
Technology
Saint Louis University
Stephens College
Thomas More College
University of Chicago
University of Cincinnati
University of Dayton
University of Michigan
University of Missouri
University of Notre Dame
University of Wisconsin
Washington University
Wilmington College
Wittenberg University
Wright State University
Xavier University

WEST

Arizona State University
Baylor University
Boise State University
Brigham Young University
Grinnell College
Houston Baptist University
Montana State University
Oregon State University
Pepperdine University
Pitzer College
Regis University
Rice University
Seattle University
St. Olaf College
Southern Methodist University
Stanford University
University of Colorado
University of Denver
University of San Diego
University of Southern California
University of Texas at Austin
University of Tulsa

CANADA

Acadia University
McGill University
University of British Columbia

GREAT BRITAIN

London School of Economics

SCOTLAND

University of St. Andrews



THE SUMMIT

Country Day School

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2011-2012 UPPER SCHOOL PROFILE

School Code Number: 361-120
Prepared for College Admission Offices: September 2011

Mission Statement

The mission of The Summit Country Day School is to challenge every student, faculty and staff member; to share fully the gifts that have been given to them by God; to grow in grace and wisdom; to develop spiritually, academically, physically, socially, and artistically; and to become people of character who value and improve the world they inherit.

CREDO - Educating Leaders of Character Program

The quality of a Summit education is measured not only by what one accomplishes but by the character of life to which one aspires. We believe it is important that a Summit graduate leaves this campus with an intrinsic set of values and knowledge that provides an ethical framework for life. The Summit carries on this mission today through its Educating for Character Program, which formalizes our commitment to character formation and provides a complement to a long-standing academic tradition. Each high school student participates in a formalized servant leadership program that prepares students in the formation of conscience for the 21st century.

The School

The Summit Country Day School is a private, independent, coeducational, Catholic, college-preparatory school located on a 24 acre campus in Hyde Park, a residential area of Cincinnati. The Summit is comprised of three distinct schools: Lower, Middle, and Upper. The 2011-2012 enrollment is 1085. The Summit offers scholarships and financial aid to 35% of students in grades 7-12 and is committed to enhancing cultural diversity. Summit students are enrolled from 32 different Ohio school districts and 7 Kentucky districts.

Accreditation

The Upper School holds accreditation by The Independent Schools Association of the Central States, The Ohio Department of Education, The National Association of Independent Schools and The Ohio Association of Independent Schools.

2011-2012 Upper School Faculty

There are 44 faculty with 75% holding master's degrees, equivalent or above.



The Upper School Student Body

The Upper School student body of 386 includes 178 boys and 208 girls.

	Boys	Girls	Total		Boys	Girls	Total
Grade 12	40	56	96	Grade 10	47	51	98
Grade 11	43	54	97	Grade 9	48	47	95

Calendar

The school year is comprised of two semesters, each lasting 18 weeks. The school day, beginning at 8:15 A.M. and ending at 3:15 P.M., has five 70 minute periods which meet three times a week.

Grading System

The grading scale is as follows:

A+	97-100	B+	87-89	C+	77-79
A	94-96	B	84-86	C	74-76
A-	90-93	B-	80-83	C-	70-73
D+	67-69	F	0-59		
D	64-66				
D-	60-63				

The Summit uses a grading procedure which incorporates both a letter grade and a quarterly point system for regular, honors, and advanced placement courses.

Graduation Requirements

To graduate from The Summit, a student should have accumulated 24.5 credits, 19 as required by the State of Ohio, plus 5.5 additional credits during the four years of attendance. The credits are to be accumulated as follows:

Religion: 1 credit during each year of attendance

English: 4 credits

Social Studies: 3 credits to include two courses: World and American History

Mathematics: 3 credits to include Algebra I, II and Geometry

Science: 3 credits to include Biology, Chemistry and Physics

Foreign Languages: 3 credits of one language, or 2 credits (each) of two

Physical Education: 1/2 credit

Health Education: 1/2 credit

Fine Arts: 1 credit

Speech & Communications: 1/4 credit

Leadership: 1/2 credit

Senior Search: Ten days of released time is provided at the end of the senior year so that the student may conclude his or her secondary school education by demonstrating responsible independence during a learning experience of his or her own design. This time is to be spent in activities that will broaden the student's learning.

Class Rank

By policy, The Summit Country Day School does not employ any ranking system.

Distribution of Grades

Class of 2011

4.7-4.0	29
3.9-3.5	28
3.49-3.0	22
2.99-2.5	15
below 2.5	4

Outstanding Achievements of the Class of 2011

- Graduates attracted over \$12.4 million in merit scholarships.
- Nineteen percent were recognized by The National Merit Corporation.
- Thirteen colleges and universities offered Summit seniors a fully-paid higher-education including tuition, fees and room and board.
- Students logged over 13,000 hours of service to the community.
- 100% attend degree granting institutions. Out of state: 60% In state: 40%

Advanced Placement Courses

The following AP courses are available to students at the following grade levels.

AP American History 11, 12	AP Latin 11, 12
AP Art 10, 11, 12	AP Macro Economics 11, 12
AP Biology 11, 12	AP Micro Economics 11, 12
AP Calculus 12	AP Music Theory 11, 12
AP Chemistry 11, 12	AP Physics B 12
AP Computer Science 11, 12	AP Physics C 12
AP English Literature 12	AP Psychology 12
AP Environmental Science 11, 12	AP Spanish 11, 12
AP European History 10, 11, 12	AP Statistics 10, 11, 12
AP French 11, 12	AP World History 10, 11, 12
AP Government 11, 12	

AP Test Results

	2011
Total number of Upper School students:	386
Number of students grades 10, 11, 12 AP tested:	142
Number of AP tests taken:	253
Percentage with scores 3, 4 or 5:	96
AP Scholar Awards:	62

College Testing Results, 2010-2011

SAT

Number Tested	92	Critical Reading	Writing	Math
Summit Mean		612	593	605
National Mean		497	489	514

ACT

Number Tested	90	Summit Mean Composite	26.3	National Mean Composite	21.1

